

Burnt Hills-Ballston Lake School District
Memorandum of Agreement

Agreement between the Burnt Hills-Ballston Lake School District, hereinafter "District," and the Burnt Hills-Ballston Lake Central Schools Teachers' Association, hereinafter "Association," for the period of December 1, 2014 through June 30, 2017 regarding the guidelines governing the Blended Learning Committee formed in May 2015.

WHEREAS the existing Collective Bargaining Agreement between the District and the Association states: *"A committee to examine Blended Learning will be established annually consisting of an equal number of representatives appointed by the President of the Teachers Association and the Superintendent of Schools. The committee will be co-chaired by the Superintendent, or designee, and the Association President, or designee. Issues regarding blended learning that impact mandatory subjects of negotiation will be discussed and proposed by the Blended Learning Committee. Any changes to this Collective Bargaining Agreement proposed by this committee and agreed upon by the Superintendent and TA President will be summarized in a Memorandum of Agreement";* and

WHEREAS the aforementioned Blended Learning Committee was charged in May of 2015; and

WHEREAS the Association has concerns about whether or not work done by this committee could lead to changes in the Collective Bargaining Agreement between the District and the Association;

THE PARTIES HEREBY AGREE TO THE FOLLOWING:

- A. Assignment of certificated professionals to Distance Learning/Online/Blended Learning courses in the Burnt Hills – Ballston Lake Central School District will follow the guidelines set forth in the TA contract Article 1 Section 1.
- B. The teaching of Distance Learning/Online/Blended Learning courses will be delivered by tenured teachers certified in the subject area for which they are instructing and shall be strictly voluntary.
- C. The scheduling of instruction, transmission, and receiving of Distance Learning/ Online/ Blended Learning courses will be governed by the parameters set forth in Article 8 of the existing Collective Bargaining Agreement.
- D. Class sizes for any sections offered in a "blended learning" mode will have class sizes similar to the class sizes for the traditional sections of these same courses in the 2014-15 school year.