

DISTRICT GOALS FOR INSTRUCTIONAL PROGRAM

P4000

The Board of Education establishes the following goals for the instructional program:

1. to instill in students basic skills as well as the knowledge, attitudes and habits that will allow them to adopt, adapt and utilize these skills in the ever changing environment;
2. to provide an education program that challenges each student yet minimizes failure. Everyone willing to make the effort to work and learn should be able to achieve a certain measure of success;
3. to develop an educational program that is comprehensive and involves input from all groups within the school community, especially administrators, staff, parents and students; and
4. to create a learning process that emphasizes human worth and incorporates real and relevant experiences that students may identify with and learn from easily.

DISTRICT GOALS AND OBJECTIVES FOR INSTRUCTION

1. The school will recognize the value and dignity of the individual. The school will demonstrate its recognition of the individual as a total person.
2. The school will help students develop their unique abilities. The school will recognize each student's unique combination of abilities and help the student to value uniqueness in others.
The school will provide a variety of opportunities to help the student identify and develop abilities.
3. The school will help each student build a positive self-concept. Learning experiences will be planned so that each student can develop a sense of worth by achieving success.
Evaluation of student progress will be constantly examined in terms of the student's own abilities and progress rather than by means of absolute criteria.
4. The school will help each student acquire, according to ability, basic communication skills.
Each student will be helped to attain skills in observing, listening, speaking, reading and writing.
Each student will be helped to develop skills in locating, gathering, organizing and managing the information required to become a skilled communicator.
Each student will be provided with as wide a variety of resources as possible to assist the achievement of individual goals.
5. The school will help each student acquire, according to ability, basic quantitative skills.
The student will demonstrate a knowledge of the fundamentals of mathematics and science, their concepts and methods.
The school will provide opportunities to the individual student to develop interests and talents in mathematics and science.
The school will help each student acquire the fundamental skills for learning how to learn.
The school will recognize and encourage curiosity, inquiry and creativity in the student. The school will help the students define, and solve problems.
6. The school will help students to acquire other necessary process skills such as observing, classifying, predicting, inferring, interpreting and experimenting.
7. The school will help students to acquire a positive attitude toward the learning process.

8. The school will help each student acquire and use the knowledge base needed to meet goals. The knowledge to be acquired will be contained in the following subject programs: art, business education, driver education, English/language arts, foreign language, health, home and careers, technology, industrial arts, library, mathematics, music, physical education, reading, science, social studies and vocational education.

9. The school will help to prepare the student for the responsibilities of earning a living.

Attention will be given to the importance of the world of work and the dignity and value of all occupations.

The school will help each student to become aware of the opportunities available for continued growth and development through resources located in surrounding communities.

Each student who chooses to do so will be given the opportunity to pursue a program for occupational preparation.

The school will provide a career guidance program which will: help the student become aware of career alternatives; encourage all students to pursue a career choice broadly; assist the student in alternative choices realistically; and assist in the details related to both job and college placement.

10. The school will help prepare the student for the responsibilities related to consumer competency.

The school will provide experiences which develop an understanding of fundamental economic principles which the student can apply in personal life.

The school will provide experiences at all levels which will develop critical and analytical reading, listening, measuring, and evaluating skills essential for consumer competency.

The school will assist the student to understand the economics of consumption: the facts of the environmental and political impact of production, use and disposal of goods.

11. The school will help prepare the student to adapt to change. The school will help the student develop an understanding of the changing nature of the world and the uncertainty of the future.

The school will help each student develop the capacity to accept unanticipated change as a challenge and to respond to it creatively.

12. The school will provide each student with learning experiences which promote a sense of responsibility for individual actions.

The school will progressively provide opportunities for a student to accept responsibility for learning and to contribute to individual governance.

The school will help the student to understand the need for a proper balance between freedom and responsibility and relate this balance to personal discipline.

13. The school will provide students with opportunities to be increasingly involved in determining the direction of their lives.

The school will provide a wide variety of educational experiences at all levels to help the student choose those appropriate to a life direction.

The school will encourage self-direction not only in the school setting but also through increased student/parent communications.

14. The school will assist all students to develop an understanding of responsibility to society and their role as a contributing member.

The school will help students to develop an understanding of the world in which they live, including its strengths and weaknesses, the need for government, and of the rights, privileges, and responsibilities of an individual in society.

The school will encourage student awareness of and concern for the needs and rights of others.

The school will help all students understand themselves in a context of the variety of societal roles available to them. It will help them explore the consequences of the various choices open to them.

15. The school will assist each student to develop the interpersonal skills necessary for social competency. The student will have opportunities to learn the skills of citizenship.

The student will have opportunities to acquire the skills of large and small group process. The school will provide opportunities for students to cooperate in everyday relationships.

16. The school will assist each student in developing a capacity for humaneness.

The student will have opportunities to demonstrate concern and compassion for others. The school will provide learning experiences which will help students to be aware of and understand differences in others.

The school will recognize the importance of the embodiment of human values in learning experiences.

17. The school will provide each student with opportunities to develop cultural pursuits.

Experiences in art, music, literature and foreign language, subjects which give attention to the aesthetic aspects of living, will be part of the school curriculum.

18. The school will provide each student with opportunities to develop leisure time pursuits.

Student awareness of the importance of the effective use of non-structured time both while in school and in later life will be promoted.

Students will have opportunities to develop skills and understandings in the school setting that may be applied to leisure time pursuits.

19. The school will provide each student with an environment that fosters optimum physical and mental health.

The school will help to develop physical fitness for each individual according to individual ability. This physical education program will develop a recognition of the importance of continuing health and fitness throughout life.

The school will provide programs which stress the importance of proper nutrition, good safety practices, personal hygiene and proper respect for the body. The programs will include information on the effect of drugs, alcohol and tobacco.

The school will provide a physical environment which is conducive to physical and mental wellbeing.

The school will provide an environment in which mental health is encouraged by eliminating negative values that interfere with health, mental and emotional developments.

For those exceptional students with special problems, physical, educational or emotional, the school will provide special help within the resources of the district. If such help is not available the school will suggest to parents that the student be referred to other agencies where assistance may be obtained.

Approved February 2000
Renumbered from P0310 – September 2015

Renumbered from P0210 and Revised February 2000
Renumbered from P0320 – September 2015