

**ENGLISH AS A SECOND LANGUAGE (ESL) / ENGLISH
LANGUAGE LEARNERS (ELL) INSTRUCTION**

P4326

In attempting to ensure that students who are limited English proficient receive appropriate schooling in English and curriculum areas, the school district shall:

1. assure that appropriate support services and/or tutoring services are provided to ESL/ELL students;
2. screen and identify all students new to the district for ESL/ELL needs under the direction of the World Language Department Head;
3. conduct an annual assessment for all ESL/ELL students;
4. assure ESL/ELL students access to all appropriate instructional and support services and further assure equal educational opportunities to participate in all school programs and extracurricular activities;
5. refer all ESL/ELL students suspected of having a disability condition to the Committee on Special Education. A bilingual multidisciplinary assessment will be conducted following the provisions of Part 200 of the Commissioner's Regulations for the students in question;
6. pursuant to the federal No Child Left Behind Act and Commissioner's Regulations, parents/guardians must be notified (in a manner and language they can understand) of their child's placement in a language instruction educational program be an instructional bilingual or free-standing English as a second language program. They also must be informed of their options regarding their child's placement in any such program.

Districts must give parents/guardians this required notice within 30 days after the start of the school, or within two weeks of placement in a language instruction educational program when the student was not identified as limited English proficient before the start of the school year.

Revised May 2012

Renumbered from P6490 – September 2015