

The Board of Education encourages and supports initiatives and program flexibility permitting students to learn at a rate commensurate with their skills, abilities and performance. All district instructional efforts are expected to consider programs that challenge students to perform at their best and allow them to reach their full individualized potential.

Potentially gifted and talented students are those who on a regular basis exhibit a combination of outstanding behavioral characteristics and achievements that set them apart from their peers and that cannot be met with regular programming. These students should be evaluated for potential acceleration opportunities.

Reviewed March 2012

Renumbered from P6441 – September 2015