

Balanced class size across each grade level in the elementary schools is highly desirable in order to balance teacher attention to student educational needs and to optimize the utilization of facilities and staff. Initial assignment of elementary children to a specific building will be determined by the Superintendent of Schools or designee. Students in the general education program will remain in their assigned school unless their residence changes to a different elementary school attendance zone.

If the change to a new elementary school attendance zone occurs after January 1st, the parent may choose to continue placement in the initial elementary school until the end of the school year. Transportation will be provided through our transfer bus system.

All elementary school youngsters in grades K-5 in a single family will be assigned to the same elementary school except for students enrolled in special district-wide programs which normally meet only in a selected school.

If circumstances of class size and transportation permit, parental requests for exceptions to the foregoing policy and rules will be considered in the following situations:

1. Siblings may be separated upon specific written request from the parents.
2. A pupil transferred from one school to another may be reassigned subsequently to his/her original school if requested by the parents and space allows.

GROUPING AND CLASS ASSIGNMENT

Grouping should be flexible so that a student may, when recommended by the principal, be moved from one group to another.

The building principal will be responsible for the assignment of students to appropriate groups. Each building principal will establish classes based upon pupil performance, teacher recommendation, standardized test scores and such other factors as may be pertinent.

In the secondary schools, principals will be assisted by guidance counselors and K-12 Department Heads in determining appropriate groupings and class assignments.

Students will be assigned to classes for the upcoming school year on the basis of their course elections as reviewed by their guidance counselor prior to March 1 annually. Program changes after initial course selection must be based on a change in circumstances and approved by the guidance counselor. The assistant principal in charge of scheduling must approve any election changes after July 1. A student or parent has the right to appeal a guidance counselor's or assistant principal's course assignment decision to the building principal, whose decision on the matter will be final absent a violation of Board of Education policy or Education Law.

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