

ELEMENTARY CLASS PLACEMENTS

AR5153

Assignment of students to schools and classes should be consistent with the best interests of students and the best use of the resources of the district.

In assigning students to classes/teachers, the following criteria shall be considered: age, social and emotional maturity, special interests, and academic achievement in relation to individual ability. It is the goal of administration to create classes that can productively learn together.

Principals should solicit input from parents prior to making class placement decisions. Parents should be given the opportunity to provide information to the building principal through the use of an Elementary Parent Placement Input Form (Sample Attached). This form should provide the parent with the opportunity to describe:

1. the ideal learning environment for their child;
2. the attributes that a teacher would have that would most benefit their student's educational growth; and
3. previous personal experience with a grade level teacher that would be important in considering class placement (request specific details).

In addition to providing written input, parent(s) have the option of scheduling a meeting with the principal to discuss any special or more in-depth concerns that they may have about placements (i.e. medical issues, needs of twins and higher order multiples, social or emotional concerns). This information will be considered as part of the placement process.

Final decisions regarding assignment of students to classes and teachers rests with the building principal.

Attachment

Adopted March 2018

PARENT INPUT FORM

This form must be returned to the MAIN OFFICE by April 1

Name of Student _____ Present Grade _____

Present Teacher _____

Please detail below any special needs of your child which you believe the professional team should be aware of when making final placement of your child in the next school year. Specific teacher requests cannot be considered. Special circumstances that may affect placement include:

- social, emotional, or physical needs;
- previous personal experience with a grade-level teacher that would lead to a request for alternative placement (NOTE: teachers may be re-assigned to a different grade level each year.);
- any other situation which may affect your child's or a classrooms' educational experience.

Parent/Guardian signature

Date