

SPECIAL SERVICES AND CLASSES

P4321.3

Services for students with physical, mental, learning or emotional disabilities will be provided in the district when sufficient numbers warrant such classes. To the maximum extent appropriate, children with disabilities will be educated with other children who are not disabled.

This school district is a component district of the Capital Region BOCES.

When no classes are available in the district, the district will contract for such services with BOCES. When appropriate student placements are not available through BOCES, the district will contract for appropriate private services in compliance with the provisions of the Education Law.

The Committee on Special Education will annually determine the appropriate placement of handicapped children in compliance with the Education Law. The Superintendent of Schools will comply with the Regulations of the Commissioner of Education in appointing annually a Local Committee on Special Education.

The Committee on Pre-School Special Education (CSPE) accepts referrals, coordinates evaluations, and recommends placements for all District 3-5 year old preschoolers. The CSPE annually determines the appropriate placement of handicapped children in compliance with the Education Law. Children are placed at pre-schools that are listed on the approved State Education Department list. Recommendations are carried out by County Government.

ALLOCATION OF SPACE FOR SPECIAL EDUCATION PROGRAMS AND SERVICES

To ensure that adequate and appropriate space is made available for special education classes provided by the district, as well as in programs provided by the Board of Cooperative Education Services (BOCES), the Board of Education will allocate an appropriate amount of space in district facilities to meet the needs of students in such programs.

Reviewed March 2012

Renumbered from P6480 – September 2015

Revised May 2012

Renumbered from P6480.7 – September 2015